

Form: "IE Data Analysis - Program Review 2017/18 - Student Service/Administrative Unit Questions"

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Date Submitted: 12/01/2017 2:56 PM (PST)

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* = Response is required

Closing the Loop (following up on last year's questions). If you would like to attach supplemental documents, exit this form and use the "Attachments" button (bottom left-hand corner).

1. In your 16-17 program review update, you reflected on your service area's contributions to the College's overall goal of improving persistence. You identified strategies and activities your service area planned to engage in to address this goal. Please describe your service area's progress over the past academic year.

*** a. What is the status of the project/activities/program improvements?**

Unable to find the information from last year related to this question. Therefore, unable to comment on status or progress.

*** b. What improvements (if any) do you notice in your persistence data?**

No answer specified

*** c. What barriers or obstacles have you encountered?**

No answer specified

Looking Forward

*** 2. Identify one major area of focus for your program (e.g. integrating new employees, increase efficiency, etc.)**

Over the next year, the main focus of our school will be training and integrating new staff and faculty into their responsibilities and the school.

*** 3. In what ways does this focus contribute to the College's goals of improving persistence and what shifts have you seen (or do you hope to see) in your service area data that you would attribute to this focus?**

Providing staff and faculty with the training and resources needed to their job well will allow them to provide assistance to students so that they can persist in their areas of focus. Although the persistence rates for the programs in our school tend to be higher than the rest of the campus, we would like to see our persistence rates continue to improve.

*** 4. In what ways does this focus contribute to the College's goals of reducing equity gaps and what shifts have you seen (or do you hope to see) in your equity data that you would attribute to this focus?**

As staff and faculty are trained and integrated into our school, they will be introduced and encouraged to focus on the college's goal of being the leading college of equity and

excellence. Integrating this philosophy into our daily work will allow us to improve the persistence rates of underrepresented groups within programs in our school.

*** 5. What other trends or patterns do you notice in the data that warrant further exploration?**

There are gender and ethnic gaps in a number of the allied health programs. It would be beneficial to explore the admissions procedures and marketing campaigns for these programs to determine the best way of addressing these gaps.